



CHILD AND YOUTH RISK MANAGEMENT STRATEGY

REPORTING A DISCLOSURE OR SUSPICION OF HARM

Refer to the UK Powerlifting United - Working with Children and Youth Strategy for further details on ways UKPU are creating and promoting child-safe and child-friendly environments, and implementing strategies to identify and minimise risk of harm.

All reports are to be submitted directly to hr@ukpu.org.

Privacy Notice

The UK Powerlifting United is collecting your personal information for the purpose of recording your details as a person providing a notification of, or information given about, a child suspected of being in need of protection in order for the Federation to undertake its responsibilities under the Child Protection Act 1999.

This information is collected under the Children and Social Work Act 2017. Your personal information and the other information you provide will be kept confidential in accordance with the provisions of that Act, and only used or disclosed as that Act may permit.

Your information will also be handled in accordance with the Information Privacy Act 2009.

If the child/ren or youth is in immediate danger or in a life-threatening situation contact Emergency Services immediately by dialling 999.

REPORTER INFORMATION	
Reporter Type	<i>E.g. registered nurse, childcare worker, other, etc.</i>
Reporter's Name	
Position (optional)	
Contact Phone Number	
Email Address	
SUBJECT CHILD/YOUNG PERSON DETAILS	
Family Name	
Given Name/s	
Is date of birth known?	Yes No
Estimated age	
Gender	Male Female Intersex or Indeterminate Unknown Unspecified

PARENT/CAREGIVER/OTHER RELEVANT PERSONS (E.G. OTHER CHILDREN IN HOUSEHOLD)

Relationship to subject child	Carer (non-relative) Child Sibling Mother Father Grandparent Step-parent/parent's partner Step-sibling Not Stated Other non-relative Other relative
Family Name	
Given Name/s	
Is this person an alleged person responsible for the suspected significant harm to the child?	No Yes Unknown
Gender	Male Female Intersex or Indeterminate Unknown Unspecified

SUSPECTED CHILD IN NEED OF PROTECTION CONCERNS

Type of abuse (tick as many apply)

<p>Physical Abuse Examples of physical abuse include hitting, shaking, throwing, burning, biting, poisoning, drowning, using a weapon to inflict punishment.</p>	
<p>Emotional/Psychological Abuse Examples of emotional/psychological abuse include rejection, hostility, and teasing/bullying, yelling criticism, exposure to domestic and family violence.</p>	
<p>Neglect Examples of neglect include providing unhygienic or unsafe housing, failing to seek medical treatment when required, insufficient supervision, providing insufficient food, clothing or bedding. It can also include failing to act protectively in response to another person's actions (e.g. allowing a convicted child sex offender to have unsupervised contact with the child).</p>	
<p>Sexual Abuse Sexual abuse can be physical, verbal or emotional in nature. It can include non-contact and contact activities. Examples include kissing, holding or otherwise touching a child in a sexual manner, exposing a sexual body part to a child, having sexual relations with a child under 16 years of age, using sexually explicit language which is not age or developmentally appropriate when communicating with a child, penetration of the vagina or anus by penis, finger or any other object, oral sex, rape, incest, having a child pose or perform in a sexual manner, forcing a child to watch a sexual act or pornographic material or child prostitution. Sexual abuse may also be suspected based on a child displaying sexualised behaviour which is considered outside the range of age-appropriate sexualised behaviours.</p>	

In this section we want as many details as possible around the circumstances that lead you to reasonably believe that a subject child has experienced or is at risk of experiencing significant harm.

<p>What concerns have led you to reasonably suspect that the subject child/ren and/or young person/s has been significantly harmed or at risk of significant harm?</p> <p>Significant harm can be physical, emotional and/or psychological. Examples of significant harm include internal injuries, burns, fractures, death, learning and developmental delays, neurological changes in a developing brain, fear, anxiety, depression, suicidal ideations, hyper vigilance, and disorganised attachment. Significant harm can also be in consequence of a pattern of harmful events and experiences that may have occurred in the past or are ongoing. When this occurs it is considered to be cumulative harm.</p>	
<p>When did the incident/s or significant harm or risk of significant harm concerns occur (if known)?</p>	
<p>Where did the incident/s of significant harm or risk of significant harm concerns occur (if known)?</p>	
<p>What have you noticed about the child/ren and/or young person's appearance?</p> <p>This section aims to identify any presenting behaviours or appearance concerns which may be linked to abuse. Examples include: showing wariness and distrust, rocking, sucking or biting, bedwetting or soiling, demanding or aggressive behaviour, sleeping difficulties, withdrawing from normal activities, self-harming, suicidal thoughts and attempts, having unexplained bruising, being vague about an injury, being overly obedient, being reluctant or fearful to go home, creating stories, poems or artwork about abuse, begging, stealing, hoarding, having matted hair, dirty skin, strong body odour, frequent illness, infections or sores and presenting as underweight or malnourished.</p>	
<p>What have you noticed about the child/ren and/or young person's behaviour?</p>	
<p>Does the child/ren have a current physical injury or experience a previous physical injury as a result of the incident/s?</p> <p>In this section provide as much detail as known around any injury for example location, size, colour, if child is experiencing pain. If known, also provide details regarding any explanations given in regards to the injury.</p>	<p>No Yes - if yes, please provide further information.</p>
<p>Are there any factors which may be impacting negatively on parents/caregivers functioning?</p> <p>For example domestic violence, alcohol/substance misuse, disability, mental health instability, physical/intellectual disability.</p>	<p>No Yes - if yes, please provide further information.</p>
<p>Is the parent/caregiver aware of the incident/s involving significant harm or risk of significant harm?</p>	<p>No Yes - if yes, please provide further information.</p>

Are there any Family Law Court Orders in place?	No Yes - if yes, please provide further information.
Are there any Domestic Violence Orders in place?	No Yes - if yes, please provide further information.
What is the nature of your ongoing professional role, if any, with the child/ren, young person/s and their parents/carers, and the frequency, duration and type (if applicable)?	
Have you referred or attempted to refer the family to a service?	No Yes - if yes, please provide further information.
What other services or supports are currently in place to support the child/ren, young person/s and their parents/carers (if known)? This can include family, friends, church, non-government organisations, government organisations who are providing a service and/or supporting the family and/or children.	
Additional relevant information (not covered in above sections)?	