



UK POWERLIFTING UNITED

## CHILD AND YOUTH RISK MANAGEMENT STRATEGY

### TYPES OF ABUSE & RESULTING HARM SUMMARY

The following details a summary of the different types of abuse which can occur and the harm which can arise.

<b>TYPES OF ABUSE</b> Actions/behaviours by perpetrator	<b>RESULTING HARM</b> Impact experienced by the child
<b>PHYSICAL ABUSE</b> <ul style="list-style-type: none"> <li>• Hitting</li> <li>• Shaking/throwing</li> <li>• Burning/scalding</li> <li>• Biting</li> <li>• Causing bruising or fractures by excessive discipline</li> <li>• Poisoning</li> <li>• Giving children alcohol, illegal drugs or inappropriate medication</li> <li>• Domestic and family violence</li> </ul>	<b>PHYSICAL</b> Refers to the body <ul style="list-style-type: none"> <li>• Bruising</li> <li>• Fractures</li> <li>• Internal injuries</li> <li>• Burns</li> </ul>
<b>PSYCHOLOGICAL OR EMOTIONAL ABUSE</b> <ul style="list-style-type: none"> <li>• Scapegoating</li> <li>• Persistent rejection or hostility</li> <li>• Constant yelling, insults or criticism</li> <li>• Cultural affronts</li> <li>• Teasing/bullying/cyberbullying</li> <li>• Exposure to domestic and family violence</li> </ul>	<b>PSYCHOLOGICAL</b> Refer to the mind and cognitive processes <ul style="list-style-type: none"> <li>• Learning and developmental delays</li> <li>• Impaired self-image</li> </ul>
<b>NEGLECT</b> <ul style="list-style-type: none"> <li>• Not giving a child sufficient food, housing, clothing, enough sleep, hygienic living conditions, health care and adequate supervision</li> <li>• Leaving children unattended</li> <li>• Children missing school</li> </ul>	<b>EMOTIONAL</b> Refers to the ability to express emotions <ul style="list-style-type: none"> <li>• Depression</li> <li>• Hypervigilance</li> <li>• Poor self esteem</li> <li>• Self-harm</li> <li>• Fear/anxiety</li> </ul>
<b>SEXUAL ABUSE OR EXPLOITATION</b> <ul style="list-style-type: none"> <li>• Kissing or holding a child in a sexual manner</li> <li>• Exposing a sexual body part to a child</li> <li>• Talking a sexually explicit way that is not age or developmentally appropriate</li> <li>• Exposing children to sexual acts or pornography</li> <li>• Making obscene phone calls or remarks to a child</li> <li>• Having sexual relations with a child or young person under 16 years of age</li> </ul>	

This is not a complete list of the types of abuse and resulting harm that may be experienced by children and young people, however it is to be used a predictive tool for potential signs of harm.

Each child's experience is different and depends on a range of factors, including:

- the child or young person's age,
- the nature of harm,
- how long the abuse has been occurring,
- their relationship to the abuser, and
- Their support networks.